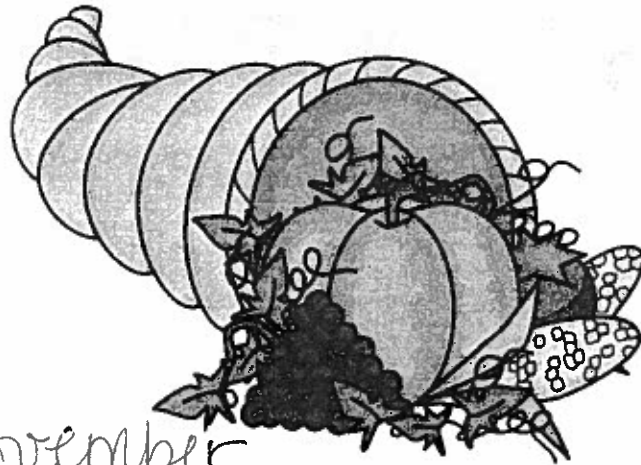


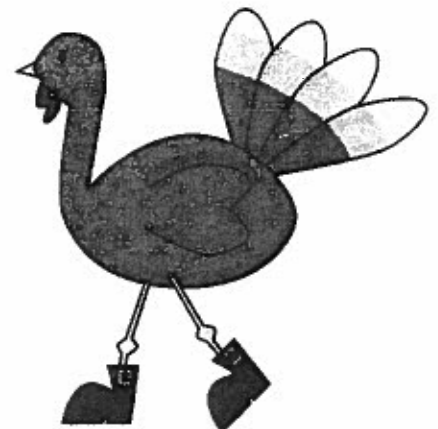
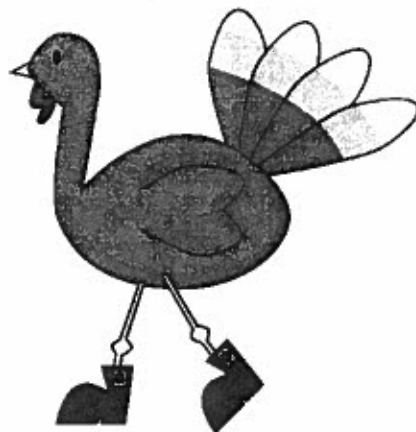
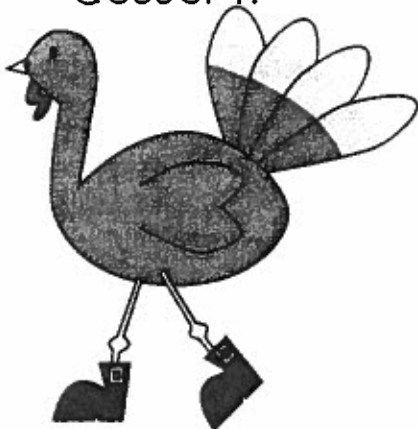
NAME: _____

DUE: 12/2/13



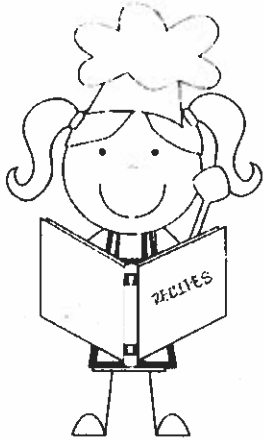
~~October~~ ^{November} HOME Reading Log
and Response Menu:
DUE 12-2-13

- 1) Read approximately 20-30 minutes at least 5 days each week.
- 2) Record your reading weekly on the log sheet.
- 3) Choose 1 appetizer, 1 main course, and 1 dessert reading response activity.
- 4) Record your reading responses on the attached sheet labeled with "appetizer," "main course," and "dessert."



READING LOG & RESPONSE MENU

November



Directions Choose an appetizer, main course, and dessert
Complete one activity from each section on the following page

appetizer

Character Quesadilla

Who are the characters in the story? List who you know and whether they are the protagonist (main character), antagonist (working against the main character), or minor characters

Purpose PIE

What is the author's purpose in writing this book: to Persuade, Inform, or Entertain? How do you know? Use evidence from the text to support your thinking.

Wondering Wontons (Nonfiction)

What do you want to know about this topic? Write down 3-4 questions

main COURSE

Character Casserole

Make a Venn Diagram to compare and contrast a character in your book and you. How are you and the character similar? How are you and the character different? Include at least 3 bullet points in each section.

Theme Tamales

What is the theme of the text? Be sure to support your thinking using evidence and examples.

New Learning Noodles (Nonfiction)

What are some new facts you have learned in this text? List 4-5 new facts and their page numbers.

DESSERT

Author Apple Pie

What questions do you have for the author about this story? How do you think he/she would answer? Write 2-3 questions and answers.

Movie Molten Cake

Do you think this book would make a good movie? Why or why not?

Next Steps Neapolitan Ice Cream (Nonfiction)

Where can you find more information on the topic from your reading? List 3-4 different ideas.

Nightly Reading Log: NOVEMBER (Due 12/2/13)

Week 1: 11/3-11/9

Parent Initials:

DAY	Weekend	Monday	Tuesday	Wednesday	Thursday
Title & Author					
Minutes Read Pages Read					

Week 2: 11/10-11/16

Parent Initials:

DAY	Weekend	Monday	Tuesday	Wednesday	Thursday
Title & Author					
Minutes Read Pages Read					

Week 3: 11/17-11/23

Parent Initials:

DAY	Weekend	Monday	Tuesday	Wednesday	Thursday
Title & Author					
Minutes Read Pages Read					

Week 4: 11/24-11/30

Parent Initials:

DAY	Weekend	Monday	Tuesday	Wednesday	Thursday
Title & Author					
Minutes Read Pages Read					

